Annexes Slides for Module 1: Putting the Training Programme in Context

### WELCOME

#### Gender Sensitive Management of Health Micro-Insurance Scheme In The Philippines

Training Programme International Labor Organization STEP - Philippines

## **Smile A While**

Smile a while, and give your face a rest

Raise your hand to the one you love the best

Turn around to someone else

Shake his/her hand and smile

#### Module 1 Putting the Training Programme in Context

**Session** 

- **1.1 Opening Program**
- **1.2 Leveling of Expectations**
- 1.3 Rationale of the Training Programme

#### **Objectives**

- increased their knowledge of the rationale, principles and essential elements and processes of a community-based health micro-insurance scheme
- expressed their appreciation of the management tools and systems to be put in place to ensure a more effective and efficient operations of their HMIS
- assessed their current operations and identified strengths and areas for improvement using the newly-introduced principles, tools and guides
- developed an action plan to further improve the effectiveness and efficiency of their HMIS

#### **Training Modules**

Module 1: Putting the Training Programme in Context

Module 2: Getting to Know More About HMIS

- Module 3: Setting up An HMIS
- Module 4: Administrative and Financial Management of HMIS

Module 5: Monitoring and Evaluation of HMIS Module 6: Action Planning

## **Program of Activities**

		Day 1	Day 2	Day 3	Day 4
	АМ	Opening Program			M and E
		Leveling of Expectations	Setting up HMIS	Financial Management Tools	Action Planning -Assessment
		Rationale of the Training			
	РМ	Social Protection	HMIS		-Planning
		and HMIS	Administration	Monitoring and	-Presentation
		Gender and Development		Evaluation of HMIS	Closing and Synthesis



- (1) Write what you observe or see in the object flashed before you.
- (2) Share what you see to the group.
- (3) What do these imply as we go through the 4-day Training Progamme.

# In a successful training program...

## balance is critical.











